General Certificate of Education
Advanced Level Examination
January 2011

Psychology (Specification A) PSYA3

Unit 3 Topics in Psychology

Friday 28 January 2011 9.00 am to 10.30 am

For this paper you must have:
- an AQA 16-page answer book.

Time allowed
- 1 hour 30 minutes

Instructions
- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 25 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.

Topic: Biological Rhythms and Sleep

0 1 Discuss the role of endogenous pacemakers in the control of **one or more** biological rhythms. *(9 marks + 16 marks)*

Topic: Perception

0 2 Discuss the development of perceptual abilities. Include examples from infant and cross-cultural studies in your answer. *(9 marks + 16 marks)*

Topic: Relationships

0 3 Describe **and** evaluate **two or more** theories of the formation of romantic relationships. *(9 marks + 16 marks)*

Topic: Aggression

0 4 Discuss evolutionary explanations of human aggression. *(9 marks + 16 marks)*

Topic: Eating Behaviour

0 5 Discuss the role of **one or more** factors that influence attitudes to food.
(4 marks + 8 marks)

0 6 Outline **and** evaluate the role of neural mechanisms in controlling eating.
(5 marks + 8 marks)

Topic: Gender

0 7 Discuss Kohlberg's theory of gender development. *(9 marks + 16 marks)*

Topic: Intelligence and Learning

0 8 Outline Gardner's theory of multiple intelligences. *(5 marks)*

0 9 Outline **and** evaluate the role of genetic factors in intelligence test performance.
(4 marks + 16 marks)

Topic: Cognition and Development

1 0 Discuss the development of the child's sense of self. *(9 marks + 16 marks)*

END OF QUESTIONS

There are no questions printed on this page

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