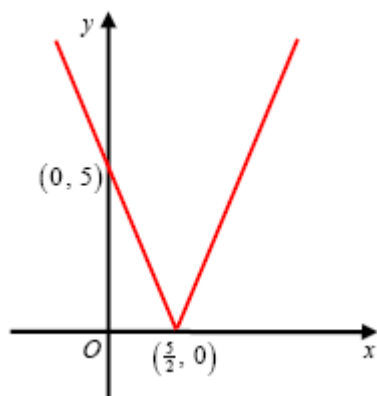



1. (a)



M1 A1 2

**Note**

M1: V or  or  graph with vertex on the x-axis.

A1:  $(\frac{5}{2}, \{0\})$  and  $(\{0\}, 5)$  seen and the graph appears in both the first and second quadrants.

(b)  $\underline{x = 20}$

B1

$$2x - 5 = -(15 + x) ; \Rightarrow \underline{x = -\frac{10}{3}}$$

M1; A1 oe. 3

**Note**

M1: Either  $2x - 5 = -(15 + x)$  or  $-(2x - 5) = 15 + x$

(c)  $fg(2) = f(-3) = |2(-3) - 5| = |-11| = 11$

M1; A1 2

**Note**

M1: **Full method** of inserting  $g(2)$  into  $f(x) = |2x - 5|$  or for inserting  $x = 2$  into  $|2(x^2 - 4x + 1) - 5|$ . There must be evidence of the modulus being applied.

- (d)  $g(x) = x^2 - 4x + 1 = (x-2)^2 - 4 + 1 = (x-2)^2 - 3$ . Hence  $g_{\min} = -3$  M1  
 Either  $g_{\min} = -3$  or  $g(x) \geq -3$  B1  
 or  $g(5) = 25 - 20 + 1 = 6$   
 $-3 \leq g(x) \leq 6$  or  $-3 \leq y \leq 6$  A1 3

### Note

M1: **Full method** to establish the minimum of  $g$ . Eg:  $(x \pm a)^2 + b$  leading to  $g_{\min} = b$ . Or for candidate to differentiate the quadratic, set the result equal to zero, find  $x$  and insert this value of  $x$  back into  $f(x)$  in order to find the minimum.

B1: For either finding the correct minimum value of  $g$  (can be implied by  $g(x) \geq -3$  or  $g(x) > -3$ ) or for stating that  $g(5) = 6$

A1:  $-3 \leq g(x) \leq 6$  or  $-3 \leq y \leq 6$  or  $-3 \leq g \leq 6$ . **Note that:**  $-3 \leq x \leq 6$  is A0.

**Note that:**  $-3 \leq f(x) \leq 6$  is A0. **Note that:**  $-3 \geq g(x) \geq 6$  is A0.

**Note that:**  $g(x) \geq -3$  or  $g(x) > -3$  or  $x \geq -3$  or  $x > -3$  with no working gains M1B1A0.

**Note that for the final Accuracy Mark:**

If a candidate writes down  $-3 < g(x) < 6$  or  $-3 < y < 6$ , then award M1B1A0.

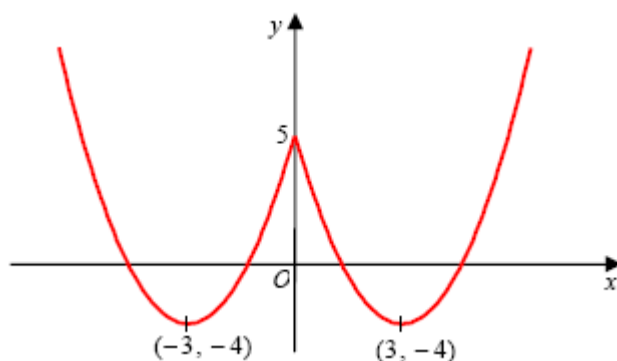
If, however, a candidate writes down  $g(x) \geq -3$ ,  $g(x) \leq 6$ , then award A0.

If a candidate writes down  $g(x) \geq -3$  or  $g(x) \leq 6$ , then award A0.

[10]

2. (a) (i)  $(3, 4)$  B1 B1  
 (ii)  $(6, -8)$  B1 B1 4

(b)



B1 B1 B1 3

**Note**

B1: Correct shape for  $x \geq 0$ , with the curve meeting the positive  $y$ -axis and the turning point is found below the  $x$ -axis. (providing candidate does not copy the whole of the original curve and adds nothing else to their sketch.).

B1: Curve is symmetrical about the  $y$ -axis or correct shape of curve for  $x < 0$ .

**Note:** The first two B1B1 can only be awarded if the curve has the correct shape, with a cusp on the positive  $y$ -axis and with both turning points located in the correct quadrants. Otherwise award B1B0.

B1: Correct turning points of  $(-3, -4)$  and  $(3, -4)$ . Also,  $(\{0\}, 5)$  is marked where the graph cuts through the  $y$ -axis. Allow  $(5, 0)$  rather than  $(0, 5)$  if marked in the “correct” place on the  $y$ -axis.

(c)  $f(x) = (x - 3)^2 - 4$  or  $f(x) = x^2 - 6x + 5$  M1 A1 2

**Note**

M1: Either states  $f(x)$  in the form  $(x \pm a)^2 \pm \beta$ ;  $a, \beta \neq 0$

Or uses a complete method on  $f(x) = x^2 + ax + b$ , with  $f(0) = 5$  and  $f(3) = -4$  to find both  $a$  and  $b$ .

A1: Either  $(x - 3)^2 - 4$  or  $x^2 - 6x + 5$

- (d) Either: The function  $f$  is a many-one {mapping}. B1 1  
 Or: The function  $f$  is not a one-one {mapping}.

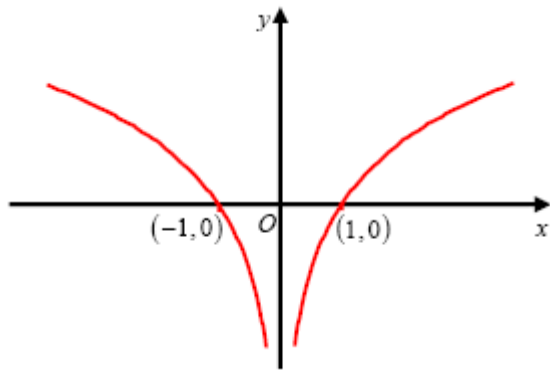
**Note**

B1: Or: The inverse is a one-many {mapping and not a function}.

Or: Because  $f(0) = 5$  and also  $f(6) = 5$ .

Or: One  $y$ -coordinate has 2 corresponding  $x$ -coordinates {and therefore cannot have an inverse}.

3.  $y = \ln|x|$



Right-hand branch in quadrants 4 and 1. Correct shape.

B1

Left-hand branch in quadrants 2 and 3. Correct shape.

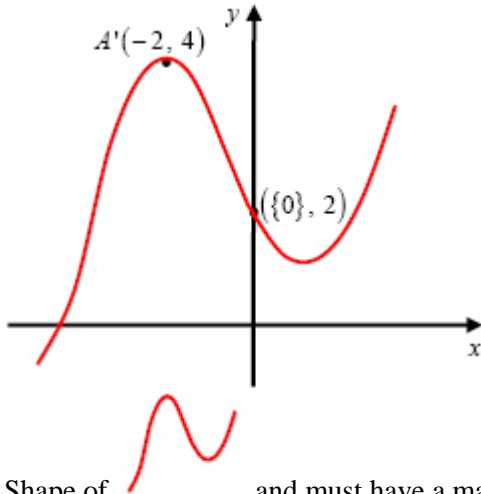
B1


Completely correct sketch and both  $(-1, \{0\})$  and  $(1, \{0\})$

B1 3

[3]

4. (i)  $y = f(-x) + 1$



Shape of  and must have a maximum in quadrant 2 and a minimum in quadrant 1 or on the positive y-axis.

B1

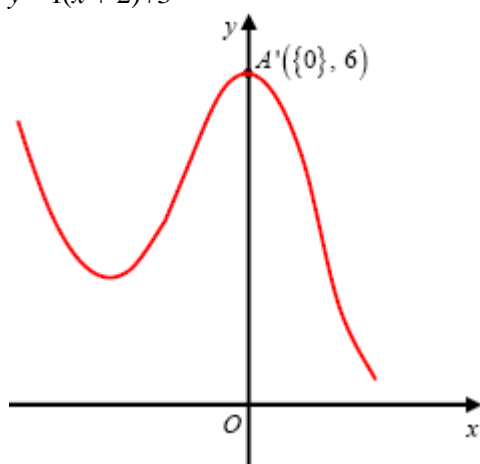
Either  $(\{0\}, 2)$  or  $A'(-2, 4)$

B1

Both  $(\{0\}, 2)$  and  $A'(-2, 4)$

B1 3

(ii)  $y = f(x + 2) + 3$

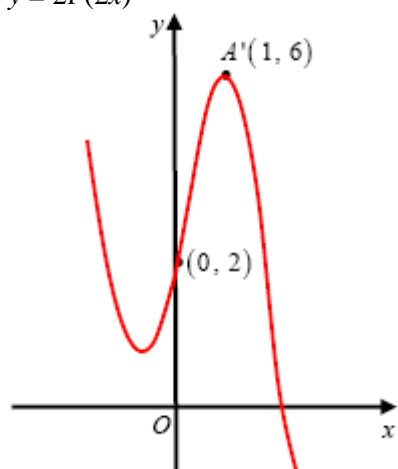


Any translation of the original curve.  
 The **translated maximum** has either  $x$ -coordinate of 0 (can be implied) or  $y$ -coordinate of 6.  
 The translated curve has maximum  $(\{0\}, 6)$  and is in the correct position on the Cartesian axes.

B1

B1 3

(iii)  $y = 2f(2x)$



Shape of with a minimum in quadrant 2 and a maximum in quadrant 1.  
 Either  $(\{0\}, 2)$  or  $A'(1, 6)$   
 Both  $(\{0\}, 2)$  and  $A'(1, 6)$

B1

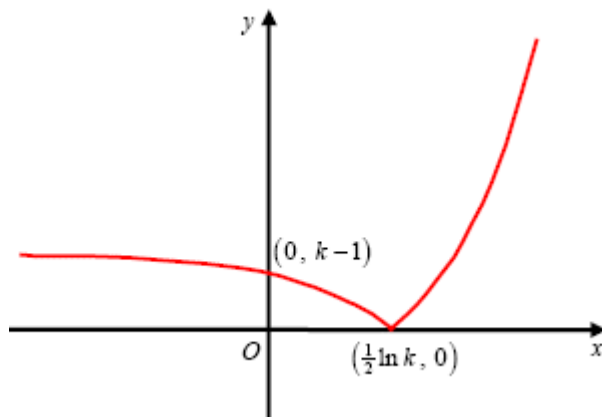
B1

B1 3

5.	(i)	(a)	$\ln(3x - 7) = 5$				
			$e^{\ln(3x - 7)} = e^5$	Takes e of both sides of the equation.			
				This can be implied by			
				$3x - 7 = e^5$ .	M1		
				Then rearranges to make			
				$x$ the subject.	dM1		
			$3x - 7 = e^5 \Rightarrow$				
			$x = \frac{e^5 + 7}{3} \{= 51.804...\}$	<b>Exact answer</b> of $\frac{e^5 + 7}{3}$ .	A1	3	
	(b)		$3^x e^{7x+2} = 15$				
			$\ln(3^x e^{7x+2}) = \ln 15$	Takes ln (or logs) of both sides of the equation.	M1		
			$\ln 3^x + \ln e^{7x+2} = \ln 15$	Applies the addition law of logarithms.	M1		
			$x \ln 3 + 7x + 2 = \ln 15$	$x \ln 3 + 7x + 2 = \ln 15$	A1 oe		
			$x(\ln 3 + 7) = -2 + \ln 15$	Factorising out at least two $x$ terms on one side and collecting number terms on the other side.	ddM1		
			$x = \frac{-2 + \ln 15}{7 + \ln 3} \{= 0.0874...\}$	<b>Exact answer</b> of			
				$\frac{-2 + \ln 15}{7 + \ln 3}$	A1 oe	5	

(ii)	(a)	$f(x) = e^{2x} + 3, x \in \mathbb{R}$ $y = e^{2x} + 3 \Rightarrow y - 3 = e^{2x}$	Attempt to make $x$ (or swapped $y$ ) the subject	M1	
		$\Rightarrow \ln(y - 3) = 2x$			
		$\Rightarrow \frac{1}{2} \ln y - 3 = x$	Makes $e^{2x}$ the subject and takes $\ln$ of both sides	M1	
		Hence $f^{-1}(x) = \frac{1}{2} \ln(x - 3)$	$\frac{1}{2} \ln(x - 3)$ or $\ln \sqrt{x - 3}$		
			or $f^{-1}(x) = \frac{1}{2} \ln(y - 3)$ (see appendix)	<u>A1</u> cao	
		$f^{-1}(x)$ : Domain: $x > 3$ or $(3, \infty)$	Either $x > 3$ or $(3, \infty)$ or <u>Domain <math>&gt; 3</math></u> .	B1	4
(b)	$g(x) = \ln(x - 1), x \in \mathbb{R},$ $x > 1$	$fg(x) = e^{2\ln(x-1)} + 3$ $\{ = (x - 1)^2 + 3 \}$	An attempt to put function $g$ into function $f$ .	M1	
			$e^{2\ln(x-1)} + 3$ or $(x - 1)^2 + 3$ or $x^2 - 2x + 4$ .	A1 isw	
		$fg(x)$ : Range: $y > 3$ or $(3, \infty)$	Either $y > 3$ or $(3, \infty)$ or <u>Range <math>&gt; 3</math></u> or <u><math>fg(x) &gt; 3</math></u> .	B1	3

6. (a)



Curve retains shape  
when  $x > \frac{1}{2} \ln k$

B1

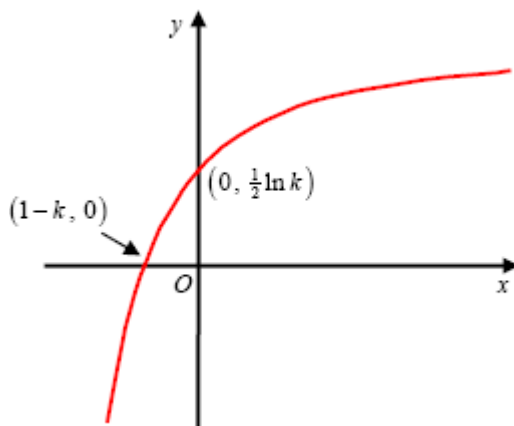
Curve reflects through the  $x$ -axis  
when  $x > \frac{1}{2} \ln k$

B1

$(0, k-1)$  and  $(\frac{1}{2} \ln k, 0)$  marked  
in the correct positions.

B1 3

(b)



Correct shape of curve. The curve  
should be contained in quadrants 1, 2 and 3  
(Ignore asymptote)

B1

$(1-k, 0)$  and  $(0, \frac{1}{2} \ln k)$

B1 2

(c) Range of  $f$ :  $\underline{f(x) > -k}$  or  $\underline{y > -k}$  or  $\underline{(-k, \infty)}$

Either  $\underline{f(x) > -k}$   
or  $\underline{y > -k}$  or  
 $\underline{(-k, \infty)}$  or  $\underline{f > -k}$  or  
 $\underline{\text{Range} > -k}$ .

B1 1



(d)  $y = e^{2x} - k \Rightarrow y + k = e^{2x}$   
 $\Rightarrow \ln(y + k) = 2x$   
 $\Rightarrow \frac{1}{2} \ln(y + k) = x$

Attempt to make  $x$   
(or swapped  $y$ ) the subject M1  
Makes  $e^{2x}$  the subject and M1  
takes  $\ln$  of both sides

Hence  $f^{-1}(x) = \frac{1}{2} \ln(x + k)$

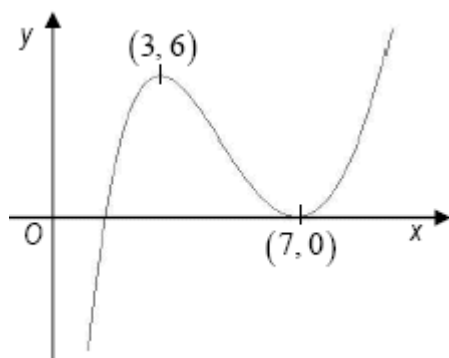
$\frac{1}{2} \ln(x + k)$  or  $\ln \sqrt{(x + k)}$  A1 cao 3

(e)  $f^{-1}(x)$ : Domain:  $x > -k$  or  $(-k, \infty)$

Either  $x > -k$  or  $(-k, \infty)$  or  
Domain  $> -k$  or  $x$  "ft one sided  
inequality" their part (c) B1ft  
RANGE answer 1

[10]

7. (a)



Shape

B1

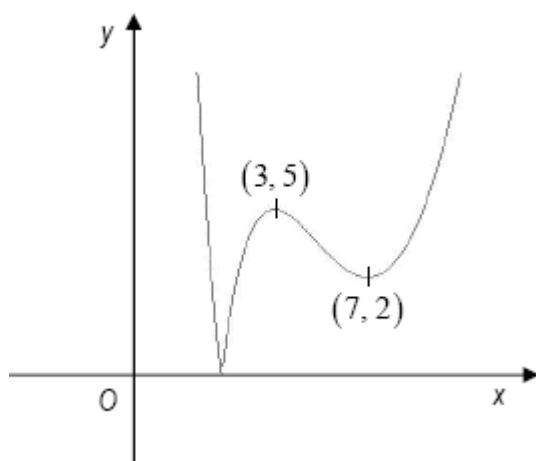
(3, 6)

B1

(7, 0)

B1 3

(b)



Shape

(3, 5)

(7, 2)

B1

B1

B1

3

[6]

8.

(a)

$$g(x) \geq 1$$

B1

1

(b)

$$fg(x) = f(e^{x^2}) = 3e^{x^2} + \ln e^{x^2}$$

M1

$$= x^2 + 3e^{x^2} *$$

A1

2

$$(fg : x \mapsto x^2 + 3e^{x^2})$$

(c)

$$fg(x) \geq 3$$

B1

1

(d)

$$\frac{d}{dx}(x^2 + 3e^{x^2}) = 2x + 6xe^{x^2}$$

M1 A1

$$2x + 6xe^{x^2} = x^2 e^{x^2} + 2x$$

$$e^{x^2}(6x - x^2) = 0$$

M1

$$e^{x^2} \neq 0,$$

$$6x - x^2 = 0$$

A1

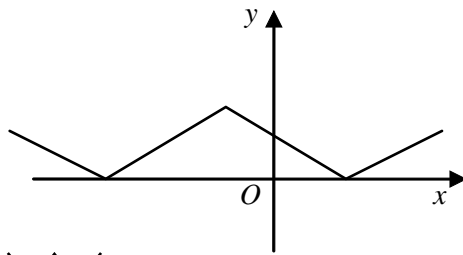
$$x = 0, 6$$


A1 A1

6

[10]

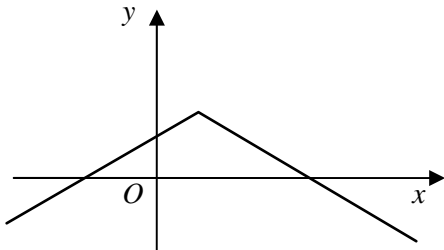
9. (a)




 shape  
 Vertices correctly placed

B1  
 B1 2

(b)



 shape  
 Vertex and intersections with axes correctly placed

B1  
 B1 2

(c)  $P: (-1, 2)$   
 $Q: (0, 1)$   
 $R: (1, 0)$

B1  
 B1  
 B1 3

(d)  $x > -1; 2 - x - 1 = \frac{1}{2}x$

M1A1

Leading to  $x = \frac{2}{3}$

A1

$x < -1; 2 + x + 1 = \frac{1}{2}x$

M1

Leading to  $x = -6$

A1 5

[12]

10. (a)  $x^2 - 2x - 3 = (x - 3)(x + 1)$

B1

$$f(x) = \frac{2(x-1) - (x+1)}{(x-3)(x+1)} \left( \text{or } \frac{2(x-1)}{(x-3)(x+1)} - \frac{x+1}{(x-3)(x+1)} \right)$$

M1A1

$$= \frac{x-3}{(x-3)(x+1)} = \frac{1}{x+1}^*$$

cs0

A1 4

(b)  $\left(0, \frac{1}{4}\right)$  Accept  $0 < y < \frac{1}{4}$ ,  $0 < f(x) < \frac{1}{4}$  etc. B1B1 2

(c) Let  $y = f(x)$

$$y = \frac{1}{x+1}$$

$$x = \frac{1}{y+1}$$

$$yx + x = 1$$

$$y = \frac{1-x}{x}$$

$$\text{or } \frac{1}{x} - 1$$

M1A1

$$f^{-1}(x) = \frac{1-x}{x}$$

Domain of  $f^{-1}$  is  $\left(0, \frac{1}{4}\right)$

ft their part (b)

B1ft

3

(d)  $fg(x) = \frac{1}{2x^2 - 3 + 1}$

$$\frac{1}{2x^2 - 2} = \frac{1}{8}$$

M1

$$x^2 = 5$$

$$x = \pm \sqrt{5}$$

both

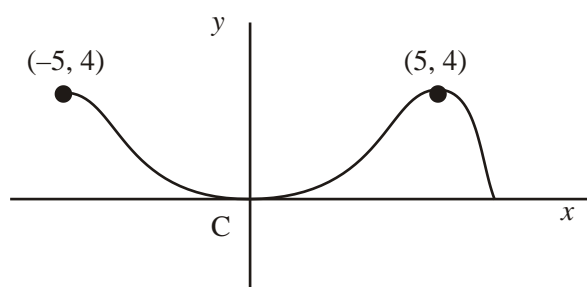
A1

A1

3

[12]

11. (a)



Shape

(5, 4)

(-5, 4)

B1

B1

B1

3

(b) For the purpose of marking this paper, the graph is identical to (a)

Shape

(5, 4)

(-5, 4)

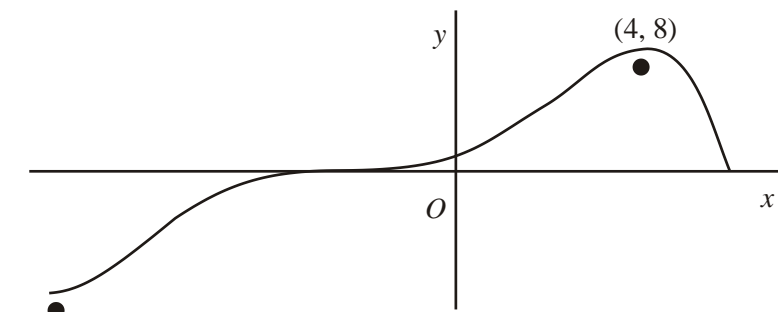
B1

B1

B1

3

(c)



$(-6, -8)$

General shape – unchanged

Translation to left

$(4, 8)$

$(-6, -8)$

B1

B1

B1

B1

4

In all parts of this question ignore any drawing outside the domains shown in the diagrams above.

[10]

12. (a)  $x = 1 - 2y^3 \Rightarrow y = \left(\frac{1-x}{2}\right)^{1/3}$  or  $\sqrt[3]{\frac{1-x}{2}}$

M1A1

2

$f^{-1} : x \mapsto \left(\frac{1-x}{2}\right)^{1/3}$

Ignore domain

(b)  $gf(x) = \frac{3}{1-2x^3} - 4$

M1A1

$= \frac{3-4(1-2x^3)}{1-2x^3}$

M1

$= \frac{8x^3-1}{1-2x^3} (*)$

cso

A1

4

$gf : x \mapsto \frac{8x^3-1}{1-2x^3}$

Ignore domain

(c)  $8x^3 - 1 = 0$

Attempting solution of numerator = 0

M1

$x = \frac{1}{2}$

Correct answer and no additional answers

A1

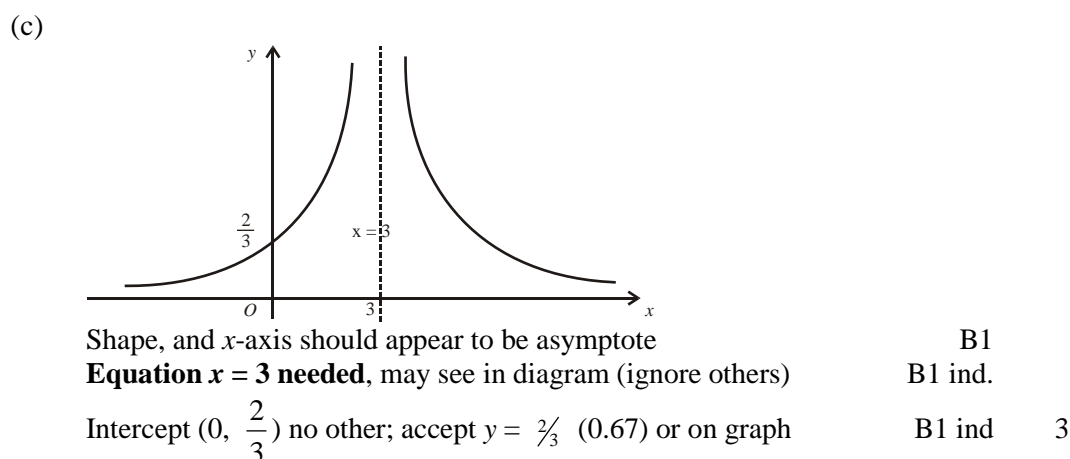
2

(d) $\frac{dy}{dx} = \frac{(1-2x^3) \times 24x^2 + (8x^3 - 1) \times 6x^2}{(1-2x^3)^2}$	M1A1	
$= \frac{18x^2}{(1-2x^3)^2}$	A1	
Solving their numerator = 0 and substituting to find y.	M1	
$x = 0, y = -1$	A1	5

[13]

13. (a) Finding $g(4) = k$ and $f(k) = \dots$ or $fg(x) = \ln\left(\frac{4}{x-3} - 1\right)$	M1	
$[f(2) = \ln(2x^2 - 1) \quad fg(4) = \ln(4 - 1)] = \ln 3$	A1	2

(b) $y = \ln(2x - 1) \Rightarrow e^y = 2x - 1$ or $e^x = 2y - 1$	M1, A1	
$f^{-1}(x) = \frac{1}{2}(e^x + 1)$ Allow $y = \frac{1}{2}(e^x + 1)$	A1	
Domain $x \in \mathbb{R}$ [Allow $\mathbb{R}$ all reals, $(-\infty, \infty)$ ] independent	B1	4



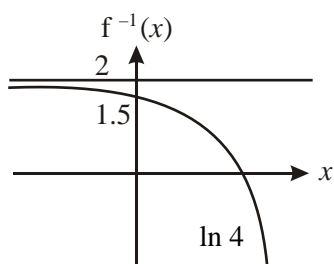
(d) $\frac{2}{x-3} = 3 \Rightarrow x = 3\frac{2}{3}$ or exact equiv.	B1	
$\frac{2}{x-3} = -3, \Rightarrow x = 2\frac{1}{3}$ or exact equiv.	M1, A1	3
Note: $2 = 3(x + 3)$ or $2 = 3(-x - 3)$ o.e. is M0A0		

Alt: Squaring to quadratic ( $9x^2 - 54x + 77 = 0$ ) **and** solving M1; B1A1

[12]

14. (a)  $y = \ln(4 - 2x)$   
 $e^y = 4 - 2x$  leading to  $x = 2 - \frac{1}{2}e^y$  Changing subject and removing  $\ln$  M1 A1  
 $y = 2 - \frac{1}{2}e^x \Rightarrow f^{-1} \mapsto 2 - \frac{1}{2}e^x$  cso A1  
Domain of  $f^{-1}$  is  $\square$  B1 4
- (b) Range of  $f^{-1}$  is  $f^{-1}(x) < 2$  (and  $f^{-1}(x) \in \square$ ) B1 1

(c)



Shape B1  
1.5 B1  
 $\ln 4$  B1  
 $y = 2$  B1 4

- (d)  $x_1 \approx -0.3704, x_2 \approx -0.3452$  cao B1, B1 2  
If more than 4 dp given in this part a maximum on one mark is lost.  
Penalise on the first occasion.

- (e)  $x_3 = -0.35403019...$   
 $x_4 = -0.35092688...$   
 $x_5 = -0.35201761...$   
 $x_6 = -0.35163386...$  Calculating to at least  $x_6$  to at least four dp M1  
 $k \approx -0.352$  cao A1 2

Alternative

$$k \approx -0.352$$

Found in any way

$$\text{Let } g(x) = x + \frac{1}{2}e^x$$

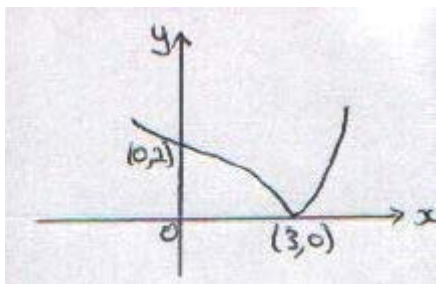
$$g(-0.3515) \approx +0.0003, g(-0.3525) \approx -0.001$$

M1

$$\begin{aligned} \text{Change of sign (and continuity)} &\Rightarrow k \in (-0.3525, -0.3515) \\ &\Rightarrow k = -0.352 \text{ (to 3 dp)} \end{aligned}$$

A1 2

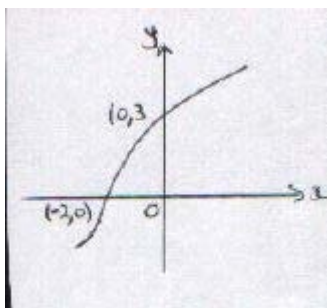
15. (a)



Mod graph, reflect for  $y < 0$   
 $(0, 2)$ ,  $(3, 0)$  or marked on axes  
 Correct shape, including cusp

M1  
 A1  
 A1 3

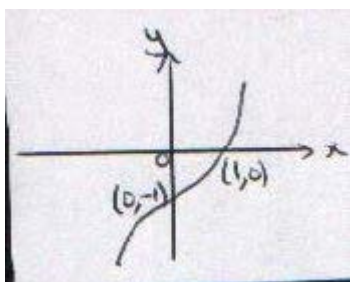
(b)



Attempt at reflection *in*  $y = x$   
 Curvature correct  
 $(-2, 0)$ ,  $(0, 3)$  or equiv.

M1  
 A1  
 B1 3

(c)

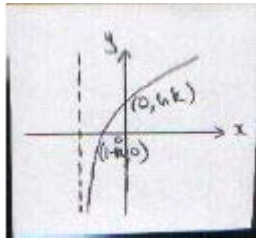


Attempt at 'stretches'  
 $(0, -1)$  or equiv.  
 $(1, 0)$

M1  
 B1  
 B1 3



16. (a)



Log graph: Shape

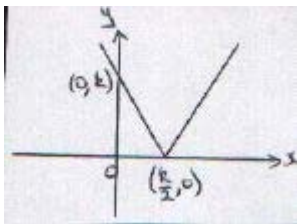
B1

Intersection with -ve x-axis

dB1

$(0, \ln k), (1 - k, 0)$

B1



Mod graph :V shape, vertex on +ve x-axis

B1

$(0, k)$  and  $\left(\frac{k}{2}, 0\right)$

B1

5

(b)  $f(x) \in \mathbb{R}$  ,  $-\infty < f(x) < \infty$ ,  $\infty < y < \infty$

B1

1

(c)  $\lg\left(\frac{k}{4}\right) = \ln\left\{k + \left|\frac{24}{4} - k\right|\right\}$  or  $f\left(-\frac{k}{2}\right)$

M1

$= \ln\left(\frac{3k}{2}\right)$

A1

2

(d)  $\frac{dy}{dx} = \frac{1}{x+k}$

B1

Equating (with  $x = 3$ ) to grad. of line;  $\frac{1}{3+k} = \frac{2}{9}$

M1: A1

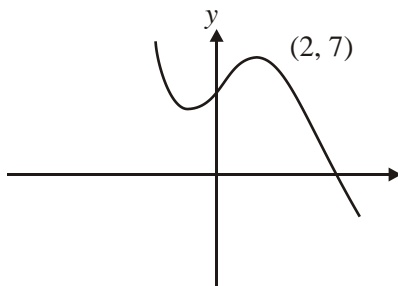
$k = 1\frac{1}{2}$

A1ft

4

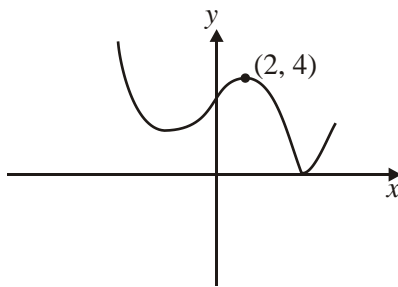
[12]

17. (a)



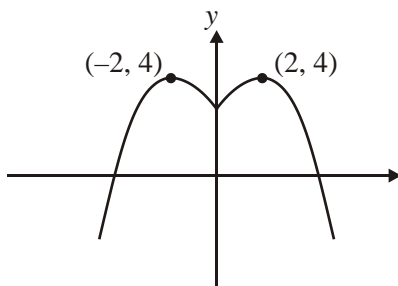
B1 Shape  
B1 Point 2

(b)



B1 Shape  
B1 Point 2

(c)



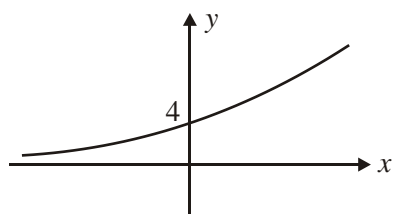
B1 Shape  $> 0$   
B1 Point  $x < 0$   
B1 Point  $(-2, 4)$  3

[7]

18. (a)  $gf(x) = e^{2(2x + \ln 2)}$   
 $= e^{4x} e^{2 \ln 2}$   
 $= e^{4x} e^{\ln 4}$   
 $= 4e^{4x}$  **AG**

M1  
M1  
M1  
A1 4

(b)



B1 shape & (0, 4) 1

(c)  $gf(x) > 0$

B1 1

(d)  $\frac{d}{dx} gf(x) = 16e^{4x}$

M1

$$e^{4x} = \frac{3}{16}$$

M1 attempt to solve

$$4x = \ln \frac{3}{16}$$

A1

$$x = -0.418$$

A1 4

[10]

19. (a)  $f(x) = \frac{5x+1}{(x+2)(x-1)} - \frac{3}{x+2}$

B1

*factors of quadratic denominator*

$$= \frac{5x+1-3(x-1)}{(x+2)(x-1)}$$

*common denominator*

M1

*simplifying to linear numerator*

M1

$$= \frac{2x+4}{(x+2)(x-1)} = \frac{2(x+2)}{(x+2)(x-1)} = \frac{2}{x-1} \text{ AG}$$

A1cso 4

(b)  $y = \frac{2}{x-1} \Rightarrow xy - y = 2 \Rightarrow$

M1

$$xy = 2 + y \text{ or } x - 1 = \frac{2}{y}$$

A1

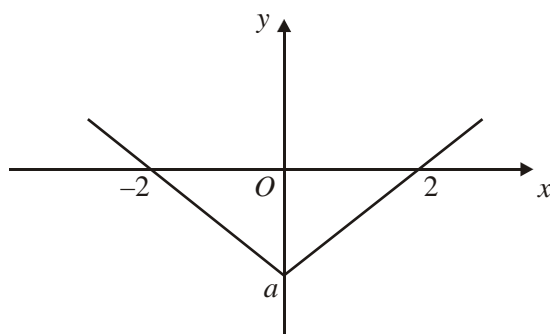
$$f^{-1}(x) = \frac{2+x}{x} \text{ or equiv.}$$

A1 3

- (c)  $fg(x) = \frac{2}{x^2 + 4}$  (attempt)  $[\frac{2}{g-1}]$  M1
- Setting  $\frac{2}{x^2 + 4} = \frac{1}{4}$  and finding  $x^2 = \dots; x = \pm 2$  DM1; A1 3

[10]

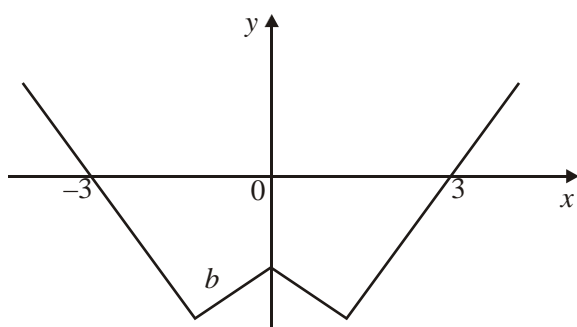
20. (a)



Translation  $\leftarrow$  by 1  
Intercepts correct

M1  
A1 2

(b)



$x \geq 0$ , correct "shape"  
[provided not just original]  
Reflection in y-axis  
Intercepts correct

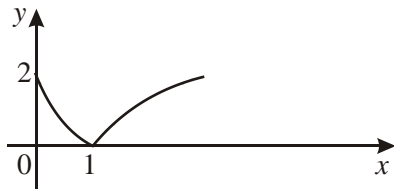
B1  
B1ft  
B1 3

- (c)  $a = -2, b = -1$  B1B1 2

- (d) Intersection of  $y = 5x$  with  $y = -x - 1$  M1A1
- Solving to give  $x = -\frac{1}{6}$  M1A1 4

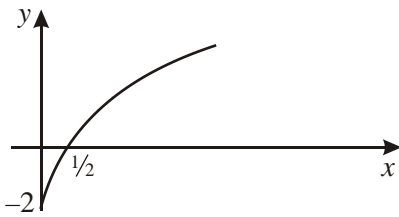
[11]

21. (a)



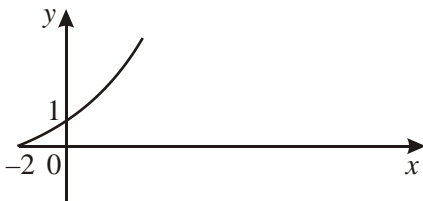
*Reflected in x-axis  $0 < x < 1$*   
*Cusp + coords*  
*Clear curve going correct way*  
*Ignore curve  $x < 0$*

M1  
 A1 2



*General shaped and -2*  
*(1/2, 0)*  
*Ignore curve  $x < 0$*

B1  
 B1 2



*Rough reflection in  $y = x$*   
*(0,1) or 1 on y-axis*  
*(-2, 0) or -2 on x-axis and no curve  $x < -2$*

B1  
 B1  
 B1 3

[7]

22. (a)  $I = 3x + 2e^x$  B1  
 Using limits correctly to give  $1 + 2e$ . (c.a.o.) M1 A1 3  
*must subst 0 and 1 and subtract*
- (b)  $A = (0, 5);$  B1  
 $y = 5$   
 $\frac{dy}{dx} = 2e^x$  B1  
 Equation of tangent:  $y = 2x + 5; c = -2.5$  M1; A1 4  
*attempting to find eq. of tangent and subst in  $y = 0$ ,  
 must be linear equation*
- (c)  $y = \frac{5x+2}{x+4} \Rightarrow yx + 4y = 5x + 2 \Rightarrow 4y - 2 = 5x - xy$  M1; A1  
*putting  $y =$  and att. to rearrange to find  $x$ .*
- $g^{-1}(x) = \frac{4x-2}{5-x}$  or equivalent A1 3  
*must be in terms of  $x$*
- (d)  $gf(0) = g(5); = 3$  M1; A1 2  
*att to put 0 into  $f$  and then their answer into  $g$*

[12]

23. (a)  $\frac{2x+5}{x+3} - \frac{1}{(x+3)(x+2)} = \frac{(2x+5)(x+2)-1}{(x+3)(x+2)}$  M1  
 $= \frac{2x^2 + 9x + 9}{(x+3)(x+2)}$  A1  
 $= \frac{(2x+3)(x+3)}{(x+3)(x+2)}$  M1 A1  
 $= \frac{2x+3}{x+2}$  A1 5
- (b)  $2 - \frac{1}{x+2} = \frac{2(x+2)-1}{x+2} = \frac{2x+3}{x+2}$  or the reverse M1 A1 2

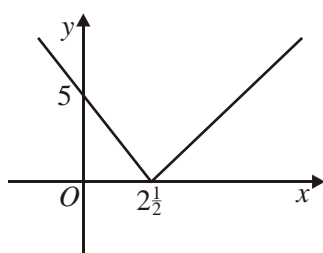
- |     |  |    |   |
|-----|--|----|---|
| (c) | $T_1$ : Translation of $-2$ in $x$ direction   | B1 |   |
|     | $T_2$ : Reflection in the $x$ -axis            | B1 |   |
|     | $T_3$ : Translation of $(+2)$ in $y$ direction | B1 |   |
|     | All three fully correct                        | B1 | 4 |

[11]

One alternative is

- $T_1$ : Translation of  $-2$  in  $x$  direction  
 $T_2$ : Rotation of  $90^\circ$  clockwise about  $O$   
 $T_3$ : Translation of  $-2$  in  $x$  direction

24. (a)



Correct shape, vertex on  $x$ -axis  
 $(0, 5)$  or  $5$  on  $y$ -axis  
 $(2 \frac{1}{2}, 0)$  or  $2 \frac{1}{2}$  on  $x$ -axis

B1	
B1	
B1	3

- (b)  $2x - 5 = x \Rightarrow x = 5$

M1 A1

*accept stated*

$2x - 5 = -x$  or equivalent

M1

$x = 1 \frac{2}{3}$  accept exact equivalents

A1	4
----	---

- (c) Method for finding either coordinate of the lowest point (differentiating and equating to zero, completing the square, using symmetry).

M1

$x = 3$  or  $g(x) = -9$

A1

$g(x) \geq -9$

A1	3
----	---

- (d)  $fg(1) = f(-5)$   
 $= 15$

M1

A1	2
----	---

[12]

25. (a)  $2 + \frac{3}{x+2} \left( = \frac{2(x+2)+3}{x+2} \right) \quad \therefore \underline{\underline{\frac{2x+7}{x+2}}} \text{ or } \frac{2(x+2)+3}{x+2}$

B1	1
----	---

(b)	$y = 2 + \frac{3}{x+2}$	<u>OR</u>	$y = \frac{2x+7}{x+2}$	
	$y-2 = \frac{3}{x+2}$		$y(x+2) = 2x+7$	M1
	$x+2 = \frac{3}{y-2}$		$yx-2x = 7-2y$	
	$x = \frac{3}{y-2} - 2$		$x(y-2) = 7-2y$	M1
	$\therefore f^{-1}(x) = \frac{3}{x-2} - 2$		$f^{-1}(x) = \frac{7-2y}{y-2}$	
				o.e A1      3

**Notes**

M1  $y = f(x)$  and 1<sup>st</sup> step towards  $x =$  .

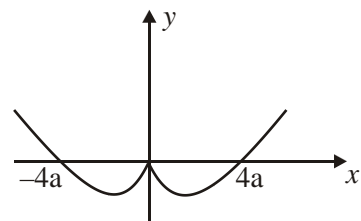
M1 One step from  $x =$  .

A1  $y$  or  $f^{-1}(x) =$  in terms of  $x$ .

(c)	Domain of $f^{-1}(x)$ is $x \in \mathbb{R}, x \neq 2$	B1	1
	[NB $x \neq +2$ ]		

[5]

26. (a)



(4a, 0) & (-4a, 0) and shape at (0, 0)

B1

B1 ft  
B1      3

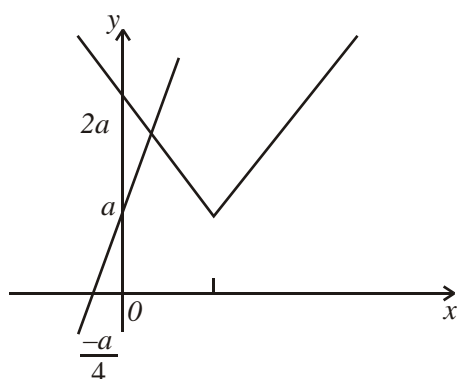
(b)	$f(2a) = (2a)^2 - 4a(2a) = 4a^2 - 8a^2 = \underline{-4a^2}$	B1	
	$f(-2a) [= f(2a) (\because \text{even function})] = \underline{-4a^2}$	B1 ft	2
	<i>B1 ft their <math>f(2a)</math></i>		



- (c)  $a = 3$  and  $f(x) = 45 \Rightarrow 45 = x^2 - 12x \quad (x > 0)$  M1  
 $0 = x^2 - 12x - 45$   
 $0 = (x - 15)(x + 3)$  M1  
 $x = 15$  (or  $-3$ ) A1  
 $\therefore$  Solutions are  $x = \pm 15$  only A1 4  
*M1 Attempt 3TQ in x*  
*M1 Attempt to solve*  
*A1 At least  $x = 15$  can ignore  $x = -3$*   
*A1 To get final A1 must make clear only answers are  $\pm 15$ .*

[9]

27. (a)



V shape right way up  
vertex in first quadrant  
g

$-1$  eoo;  $2a, a, -\frac{a}{4}$

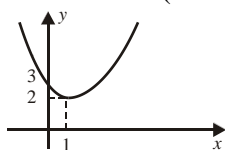
B1  
B1  
B1  
B2 (1, 0) 5

- (b)  $4x + a = (a - x) + a$  M1  
 $5x = a, \quad x = \frac{a}{5}$  M1  
 $y = \frac{9a}{5}$  A1 3  
*both correct*

- (c)  $fg(x) = |4x + a - a| + a = |4x| + a$  M1 A1 2  
(d)  $|4x| + a = 3a \Rightarrow |4x| = 2a$  M1  
 $x = \frac{a}{2}, -\frac{a}{2}$  A1, A1 3

[13]

28. (a)  $x^2 - 2x + 3 = (x - 1)^2 + 2$  M1



Full method to establish min.  $f$

$f(4) = 3^2 + 2 = 11$

$f \geq 2$

$f \leq 11$

A1

B1

3

penalise once for  $x$  or  $<$

(b)  $f(2) = 3$ ;  $\therefore 16 = gf(2) \Rightarrow 16 = 3\lambda + 1$  B1; M1

$M$  for using their  $f(2)$  for eqn

$\therefore \underline{\lambda = 5}$

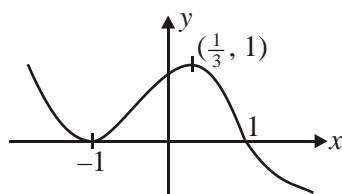
A1 ft

3

ft their genuine  $f(2)$

[6]

29. (a)



Translation in  $\leftarrow$  or  $\rightarrow$

Points correct

(-1 eeo)

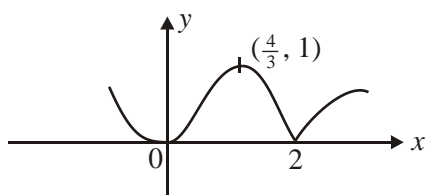
[Don't insist on graph for  $x < -1$  and is more  $x > 2$ ]

B1

B2/1/0

3

(b)



$x < 2$  including points

$x > 2$  correct reflection

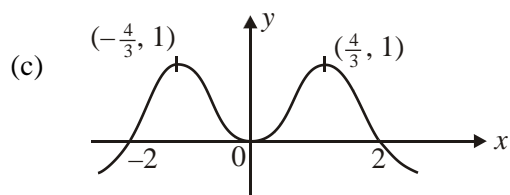
cusp at  $(2, 0)$  (not  $\cup$ )

B1

B1

B1

3



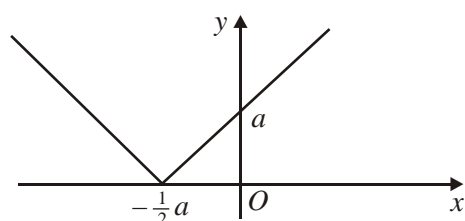
correct shape  $x \geq 0$   
 symmetry in y-axis  
 correct maxima  
 correct x intercepts

B1  
 B1  
 B1  
 B1 4

Fully correct (b) and (c) wrong way around B2

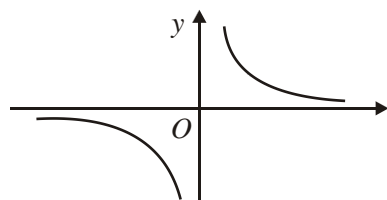
[10]

30. (a)



V graph with 'vertex' on x-axis  
 $\{-\frac{1}{2}a, (0)\}$  and  $\{(0), a\}$  seen

M1  
 A1 2



Correct graph (could be separate)

B1 1

(c) Meet where  $\frac{1}{x} = |2x + a| \Rightarrow x|2x + a| - 1 = 0$ ; only one meet

B1 1

(d)  $2x^2 + x - 1$

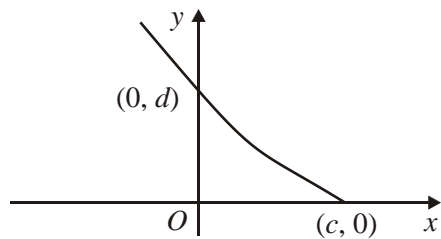
B1

Attempt to solve;  $x = \frac{1}{2}$  (no other value)

M1; A1 3

[7]

31. (a)



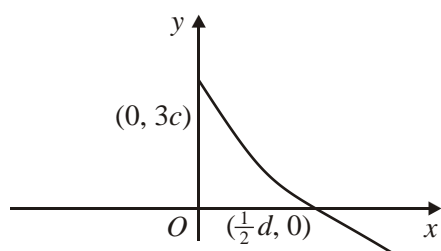
shape

B1

intersections with axes  $(c, 0)$ ,  $(0, d)$

B1 2

(b)



shape

B1

$x$  intersection  $(\frac{1}{2}d, 0)$

B1

$y$  intersection  $(0, 3c)$

B1 3

(c) (i)  $c = 2$

B1

(ii)  $-1 < f(x) \leq$  (candidate's)  $c$  value

B1 B1 ft 3

(d)  $3(2^{-x}) = 1 \Rightarrow 2^{-x} = \frac{1}{3}$  and take logs;  $-x = \frac{\ln \frac{1}{3}}{\ln 2}$

M1; A1

$d$  (or  $x$ ) = 1.585 (3 decimal places)

A1 3

(e)  $fg(x) = f[\log_2 x] = [3(2^{-\log_2 x}) - 1]; = [3(2^{\log_2 \frac{1}{x}}) - 1]$  or  $\frac{3}{2^{\log_2 x}} - 1$

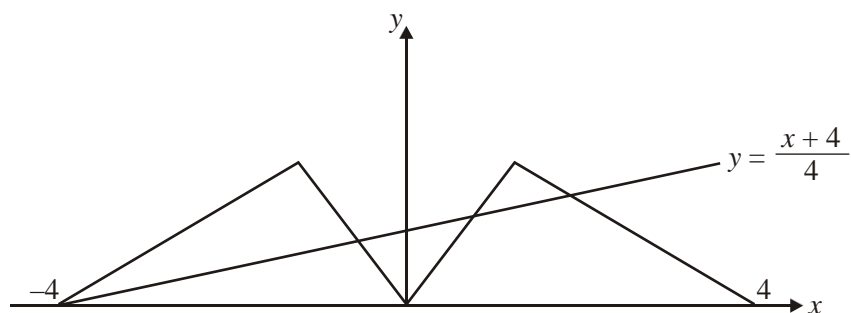
M1; A1

$= \frac{3}{x} - 1$

A1 3

[14]

32. (a)  $y = f(x)$  G1 G1 G1 G1 4



(b) Drawing line  $y = \frac{x+4}{4}$  or an analytical complete method for  
2 roots (or more) M1 A1

$-4; -\frac{4}{5}, \frac{4}{3}, \frac{12}{5}$  B1; A2, 1, 0 5

[9]

33. (a)  $A$  is  $(2, 0)$ ;  $B$  is  $(0, e^{-2} - 1)$  B1; B1 2

(b)  $y = e^{x-2} - 1$

Change over  $x$  and  $y$ ,  $x = e^{y-2} - 1$  M1

$y - 2 = \ln(x + 1)$  M1

$y = 2 + \ln(x + 1)$  A1

$f^{-1}: x/2 + \ln(x + 1), x > -1$  A1 A1 5

(c)  $f(x) - x = 0$  is equivalent to  $e^{x-2} - 1 - x = 0$

Let  $g(x) = e^{x-2} - 1 - x$

$g(3) = -1.28\dots$

$g(4) = 2.38\dots$

Sign change  $\Rightarrow$  root  $\alpha$  M1 A1 2

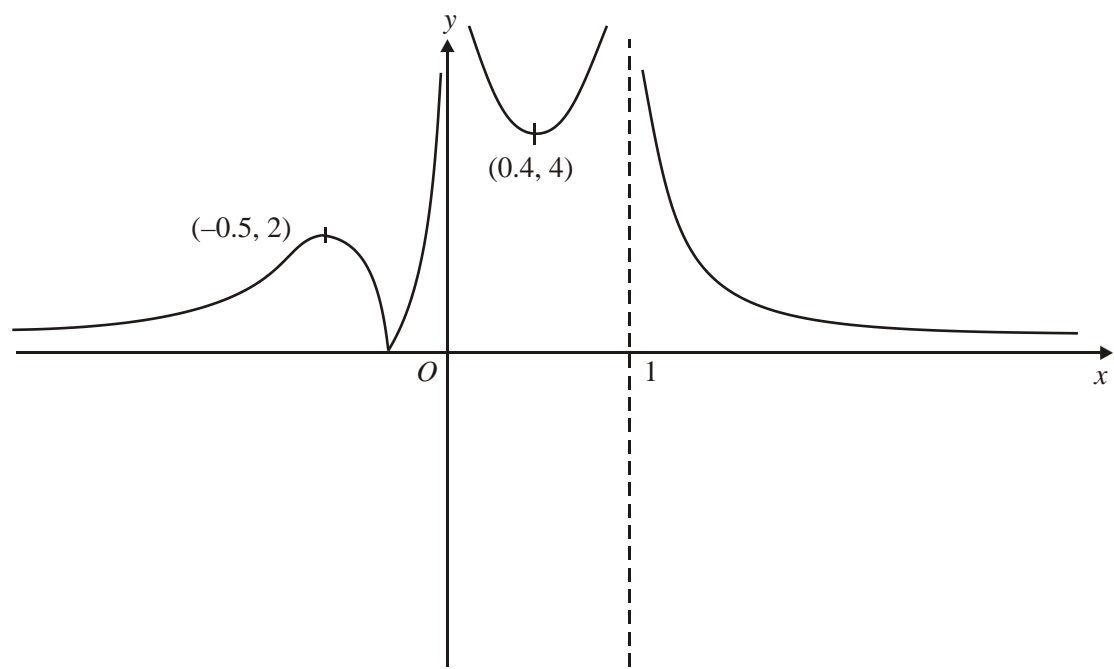
(d)	$x_{n+1} = 2 + \ln(x_n + 1), x_1 = 3.5$	M1	
	$x_2 = 3.5040774$	A1	
	$x_3 = 3.5049831$	A1	
	$x_4 = 3.5051841$		
	$x_5 = 3.5052288$		
	Needs convincing argument on 3 d.p. accuracy		
	Take 3.5053 and next iteration is reducing 3.50525...	M1	
	Answer: 3.505 (3 d.p.)	A1	5

**[14]**

<b>34.</b>	(a)	$f^{-1}(x) = \frac{1}{2}x, x \in \mathbb{R}$	B1 B1	2
	(b)	$gf^{-1}(x) = g(\frac{1}{2}x) = \frac{3}{4}x^2 + 2$	M1 A1	2
	(c)	Range $gf^{-1}(x) \geq 2$	B1	1

**[5]**

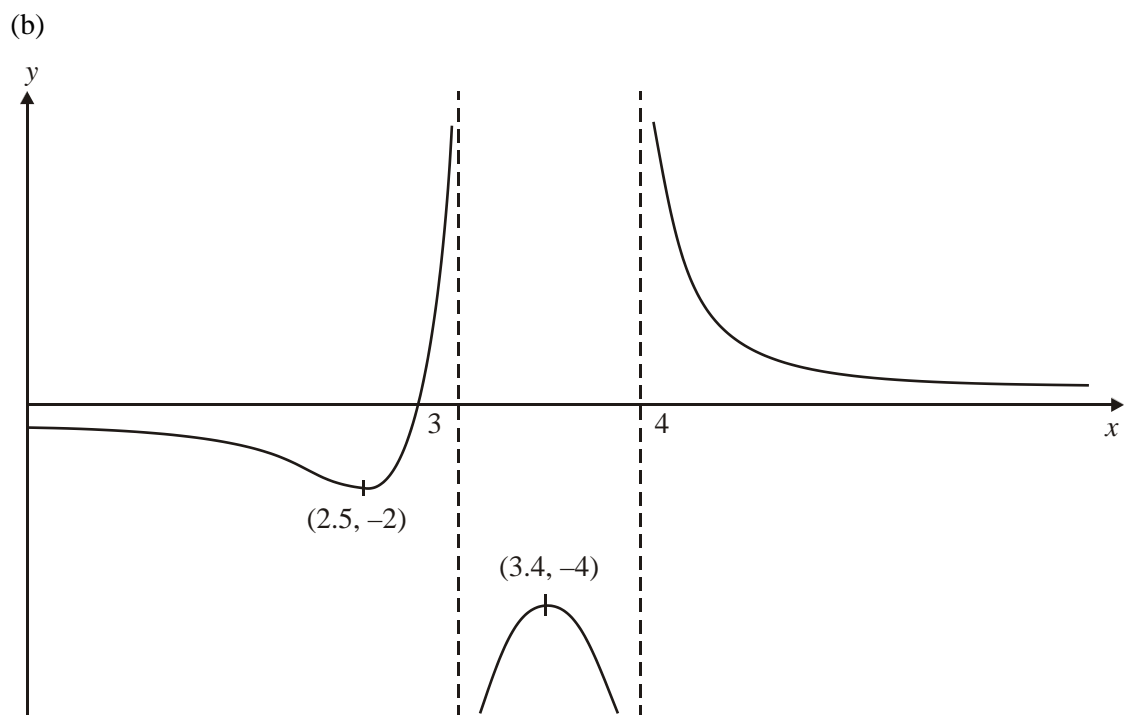
35. (a)



$x < 0$   
*B1 shape*

$0 < x < 1$   
*B1 shape*

$x > 1$   
*B1 shape*  
*B1 points*



*M1 any translation*

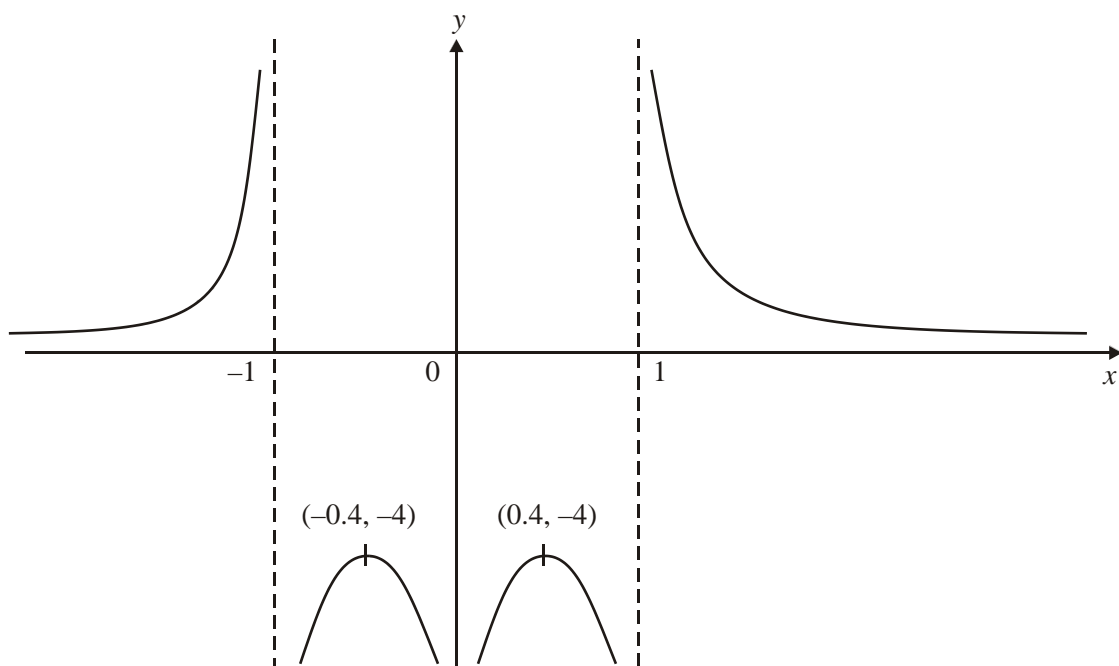
*M1 correct direction, translation*

*B1 points*

*B1 asymptotes*



(c)



*Bl shape  $> 0$*

*Bl shape  $< 0$*

*Bl points*

*Bl asymptotes*