



# **War and the Transformation of British Society 1903-28**



Braunton School  
& Community College  
"Success for all in our learning community"

GCSE Modern World History A: Source Enquiry  
Name: \_\_\_\_\_ Class: \_\_\_\_\_

# What will I learn?

There are four key topics in this unit. They are:



- 1 – The Liberals, votes for women and social reform.
- 2 – The part played by the British on the Western Front.
- 3 – The Home Front and social change.
- 4 – Economic and social change.

The knowledge you will gain is meant to help you answer source based questions. The sources could be on **any, all or just one event** you will study – therefore you need to know it all!

Do not focus on only one section as it might not appear in your exam.



# How will I be examined?

There will be **five questions**.

There will be six or seven **sources**, possibly including **texts, photographs and art**.

You will be have **one hour and fifteen minutes**.

Each question will ask you to focus on a particular source or sources to **test a different skill**.

- 1 – **Inference** (6) What can you learn from Source A about...
- 2 – **Purpose** (8) What is the purpose of this...
- 3 – **Cross-referencing** (10) How far do these sources support the view that...
- 4 – **Usefulness/Reliability** (10) How useful are Sources D and E as evidence of...
- 5 – **Judgement** (16) How far do the sources in this paper support the statement...

There are also **4 extra marks** available for your spelling, grammar and punctuation, or **SPaG**, on the final question.

Total marks = **54**

# How am I marked?

This paper is examining your knowledge and your ability to demonstrate particular skills.

Questions 1-4 have 3 levels available.

Question 5 has 4 levels available.

**You will always gain more marks if you explain your thoughts by specifically referring to the source or sources.**



# How am I marked?

Q1	L1	The source is copied or paraphrased.	1
	L2	Inferences are made, but are not supported by the source. <ul style="list-style-type: none"> <li>• 1 unsupported inference 2 marks</li> <li>• 2 unsupported inferences 3 marks</li> </ul>	2-3
	L3	Inferences are supported: <ul style="list-style-type: none"> <li>• 1 supported inference 4-5 marks</li> <li>• 2 supported inferences 5-6 marks</li> </ul>	4-6
Q2	L1	Answer explains message but does not offer support from the source <b>or</b> answer explains source but does not offer explanation of message.	1-2
	L2	Answer explains message with support from the source. 5 marks for answer which uses both content and context.	3-5
	L3	Answer analyses the content and context in order to explain both message and purpose.  Purpose is what the message is meant to achieve.  8 marks for answer which analyses the treatment of the source.	6-8

# How am I marked?

Q3	L1	Generalised and unsupported yes/no answer.	1-3
	L2	Supported agree/disagree answer.  1 mark per example.  For 7 marks particular details which agree/disagree must be identified.	4-7
	L3	Supported agree/disagree answer with support.  Answers consider the <b>extent</b> of the agreement/disagreement through detailed analysis of the sources.  Top marks for considering how typical and/or reliable the sources are in making your judgement.	8-10

# How am I marked?

Q4	L1	Answer assumes reliability or usefulness based on the nature of the source.	1-3
	L2	Judgement based on reliability of information <b>or</b> on an evaluation of the nature, origin or purpose of the source.  Maximum 5 marks if this is only done on 1 source.	4-7
	L3	Judgement based on reliability of sources' information <b>and</b> evaluation of nature, origin and purpose.  Focus should be on what difference the nature, origin and purpose can make to how useful/reliable the source is.  10 marks if this is done for both sources.	8-10



# How am I marked?

Q5	L1	Generalised, narrative answer. Answers <b>either</b> make valid but unsupported comments <b>or</b> detail the sources without answering the question.	1-4
	L2	A supported answer which offers a judgement.  7-8 marks if there are comments on the reliability of the sources.	5-8
	L3	The answer makes a judgement on the <b>specific issues of the statement</b> .  Answer will be unbalanced, possibly in favour of either agreeing /disagreeing.  1-12 marks if there are comments on the reliability of the sources.	9-12
	L4	The answer will be balanced in exploring the evidence for and against the statement.  The support from the sources is detailed and deliberately chosen.  Top marks must have comments on the reliability and usefulness of the sources <b>and come to a conclusion</b> .	13-16

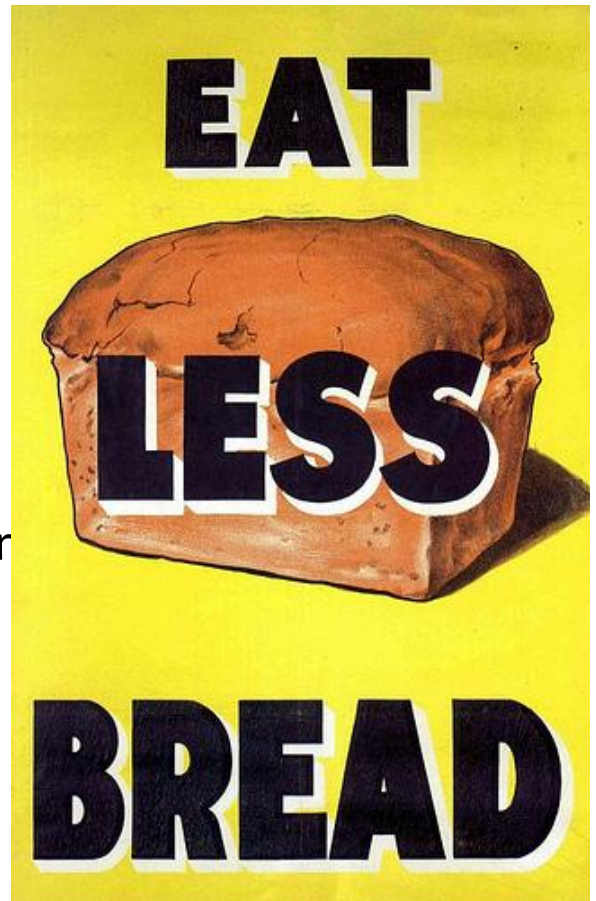
SPaG = 4 marks



# What if I'm stuck?

Your teachers are here to help, but remember that learning to be independent is a vital skill for success.

**Brain – Buddy – Book – Boss**



**Brain** – what have you been asked to do? What does this mean? We won't ask you to do anything without first explaining it in class!

**Buddy** – is there someone else in the class who could help? Two heads are often better than one.

**Book** – use your own book, textbooks and the information in this booklet to help you. Don't forget about the internet.

**Boss** – if you're still unsure then come to us!

