

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCE Chemistry Advanced Unit 5: General Principles of Chemistry II – Transition Metals and Organic Nitrogen Chemistry (including synoptic assessment)	
Friday 24 June 2011 – Morning Time: 1 hour 40 minutes	Paper Reference 6CH05/01
You must have: Data Booklet Candidates may use a calculator.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P38480A

©2011 Edexcel Limited.

7/7/5/3/

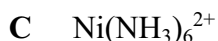
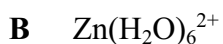
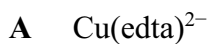


edexcel 
advancing learning, changing lives

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

1 Four complex ions have the following formulae:



(a) Which complex ion is most likely to be tetrahedral in shape?

(1)

☐ A

☐ B

☐ C

☐ D

(b) Which complex ion is most likely **not** to be coloured?

(1)

☐ A

☐ B

☐ C

☐ D

(c) Each of these complex ions may be formed by ligand exchange from an aqua complex. For which complex ion is the entropy change of this reaction most positive?

(1)

☐ A

☐ B

☐ C

☐ D

(Total for Question 1 = 3 marks)



2 When a **few drops** of aqueous ammonia are added to a solution containing $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$ ions the product formed will be

- ☐ A $[\text{Cr}(\text{NH}_3)_6]^{3+}$
- ☐ B $\text{Cr}(\text{H}_2\text{O})_3(\text{OH})_3$
- ☐ C $[\text{Cr}(\text{NH}_3)_4]^{3+}$
- ☐ D $[\text{Cr}(\text{H}_2\text{O})_2(\text{OH})_4]^-$

(Total for Question 2 = 1 mark)

3 Which of these statements about a standard hydrogen electrode, for which $E^\ominus = 0 \text{ V}$, is **not** correct?

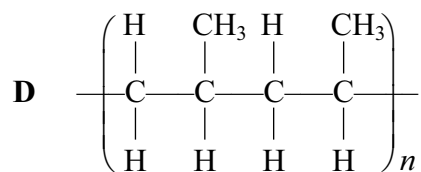
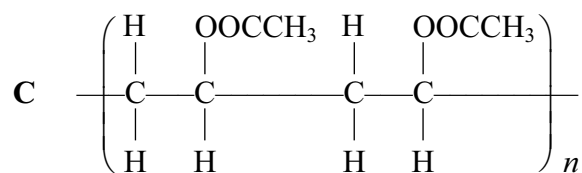
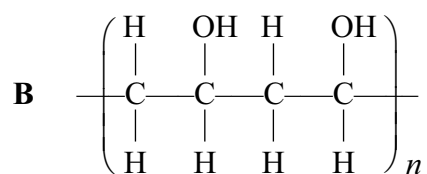
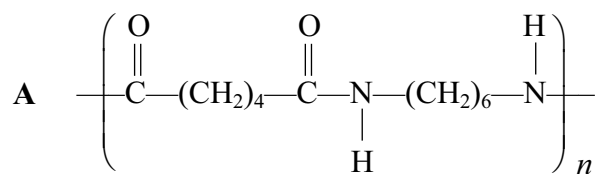
- ☐ A The hydrogen gas is at a pressure of 1 atm.
- ☐ B A solution containing 1 mol dm^{-3} of $\text{H}^+(\text{aq})$ ions is used.
- ☐ C A platinum electrode is used.
- ☐ D The temperature is kept at 20°C .

(Total for Question 3 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



4 Four polymers labelled **A** to **D** have the following formulae:



(a) Which polymer is most soluble in hot water?

(1)

☐ **A**

☐ **B**

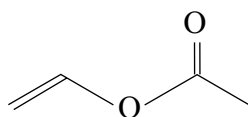
☐ **C**

☐ **D**



(b) Which polymer is formed from the monomer shown below?

(1)



☐ A

☐ B

☐ C

☐ D

(c) Which polymer is a condensation polymer?

(1)

☐ A

☐ B

☐ C

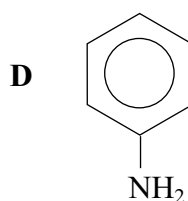
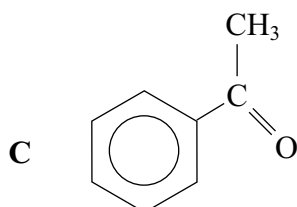
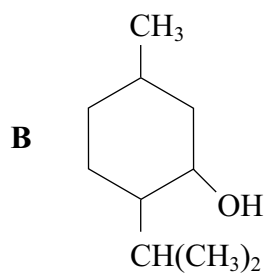
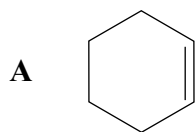
☐ D

(Total for Question 4 = 3 marks)

Use this space for any rough working. Anything you write in this space will gain no credit.



5 The formulae of some organic compounds labelled **A to D** are shown below.



(a) Which compound reacts with sodium to form hydrogen?

(1)

- ☐ A
☐ B
☐ C
☐ D

(b) Which compound forms a green complex ion with $\text{CuSO}_4(\text{aq})$?

(1)

- ☐ A
☐ B
☐ C
☐ D

(c) Which compound forms an orange precipitate with 2,4-dinitrophenylhydrazine?

(1)

- ☐ A
☐ B
☐ C
☐ D

(Total for Question 5 = 3 marks)



6 How many peaks would you expect to see in a **low resolution** proton nmr spectrum of the ester $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$?

- ☐ A 8
☐ B 7
☐ C 4
☐ D 3

(Total for Question 6 = 1 mark)

7 In a **high resolution** proton nmr spectrum of ethyl ethanoate, $\text{CH}_3\text{COOCH}_2\text{CH}_3$, the peak due to the hydrogen atoms shown **in bold** would be a

- ☐ A singlet.
☐ B doublet.
☐ C triplet.
☐ D quartet.

(Total for Question 7 = 1 mark)

8 Which of these compounds, whose formulae are shown below, **cannot** exist as a racemic mixture?

- ☐ A $\text{CH}_2\text{ClCHClCOOH}$
☐ B HOOCCHClCOOH
☐ C $\text{CH}_3\text{CHClCOOH}$
☐ D $\text{CH}_3\text{CH}(\text{OH})\text{COOH}$

(Total for Question 8 = 1 mark)



9 Phenol reacts with bromine water whereas benzene reacts with bromine in the presence of iron.

(a) The mechanism for both these reactions is

(1)

- ☐ A electrophilic substitution.
- ☐ B electrophilic addition.
- ☐ C nucleophilic substitution.
- ☐ D nucleophilic addition.

(b) In the reaction of benzene with bromine, iron

(1)

- ☐ A acts as a heterogeneous catalyst.
- ☐ B acts as a homogeneous catalyst.
- ☐ C reacts with the bromine to make iron(III) bromide, FeBr_3 .
- ☐ D allows bromine to attack the hydrogen atoms on benzene more readily.

(c) Bromine reacts more readily with phenol than with benzene because the OH group on phenol

(1)

- ☐ A is a good leaving group.
- ☐ B attracts the bromine particles more readily.
- ☐ C is a good nucleophile.
- ☐ D increases the electron density of the ring.

(Total for Question 9 = 3 marks)

10 Ammonia (NH_3), butylamine ($\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$) and phenylamine ($\text{C}_6\text{H}_5\text{NH}_2$) all form alkaline solutions in water. The order of **increasing** pH of equimolar solutions is

- ☐ A $\text{C}_6\text{H}_5\text{NH}_2 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{NH}_3$
- ☐ B $\text{NH}_3 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{C}_6\text{H}_5\text{NH}_2$
- ☐ C $\text{C}_6\text{H}_5\text{NH}_2 < \text{NH}_3 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$
- ☐ D $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{NH}_3 < \text{C}_6\text{H}_5\text{NH}_2$

(Total for Question 10 = 1 mark)



11 The distance on a chromatogram moved by an individual amino acid, in a mixture of different amino acids, mainly depends on

- ☐ **A** the molar mass of the amino acid.
- ☐ **B** the molar mass of the solvent used.
- ☐ **C** the intermolecular forces between the solvent and the stationary phase.
- ☐ **D** the intermolecular forces between the amino acid and both the solvent and the stationary phase.

(Total for Question 11 = 1 mark)

12 Amino acids are crystalline solids with a high melting temperature because

- ☐ **A** each molecule has a large number of electrons.
- ☐ **B** each molecule forms hydrogen bonds at both ends.
- ☐ **C** a proton is transferred from one end of the molecule to the other.
- ☐ **D** their shape allows the molecules to pack close together.

(Total for Question 12 = 1 mark)

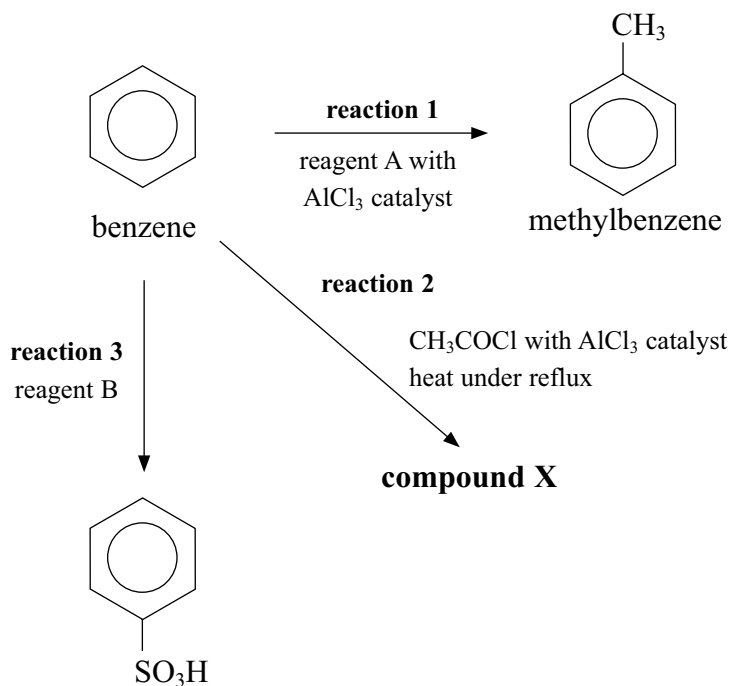
TOTAL FOR SECTION A = 20 MARKS



SECTION B

Answer ALL the questions. Write your answers in the spaces provided.

13 Some reactions of benzene are shown below.



(a) (i) Suggest the formula of reagent A in **reaction 1**.

(1)

(ii) Write the equation to show how the catalyst, AlCl_3 , reacts with reagent A to form the species which attacks the benzene ring.

(1)

(iii) Draw the structure of the intermediate ion formed when the species in (ii) attacks the benzene ring.

(1)



(b) The methylbenzene formed in **reaction 1** generally reacts in a similar way to benzene but faster, as the ring is said to be activated.

(i) Explain how the presence of a methyl group activates the benzene ring.

(1)

(ii) Use your answer to (i) to explain why methylbenzene reacts faster.

(1)

(c) (i) Draw the structural formula of **compound X**, formed in **reaction 2**.

(1)

(ii) The organic product of **reaction 2** is also formed when the same reactants, but with an aluminium catalyst, are heated using microwave radiation. Suggest two reasons why this technique may be considered 'greener'.

(2)

(d) Name reagent B needed for **reaction 3**.

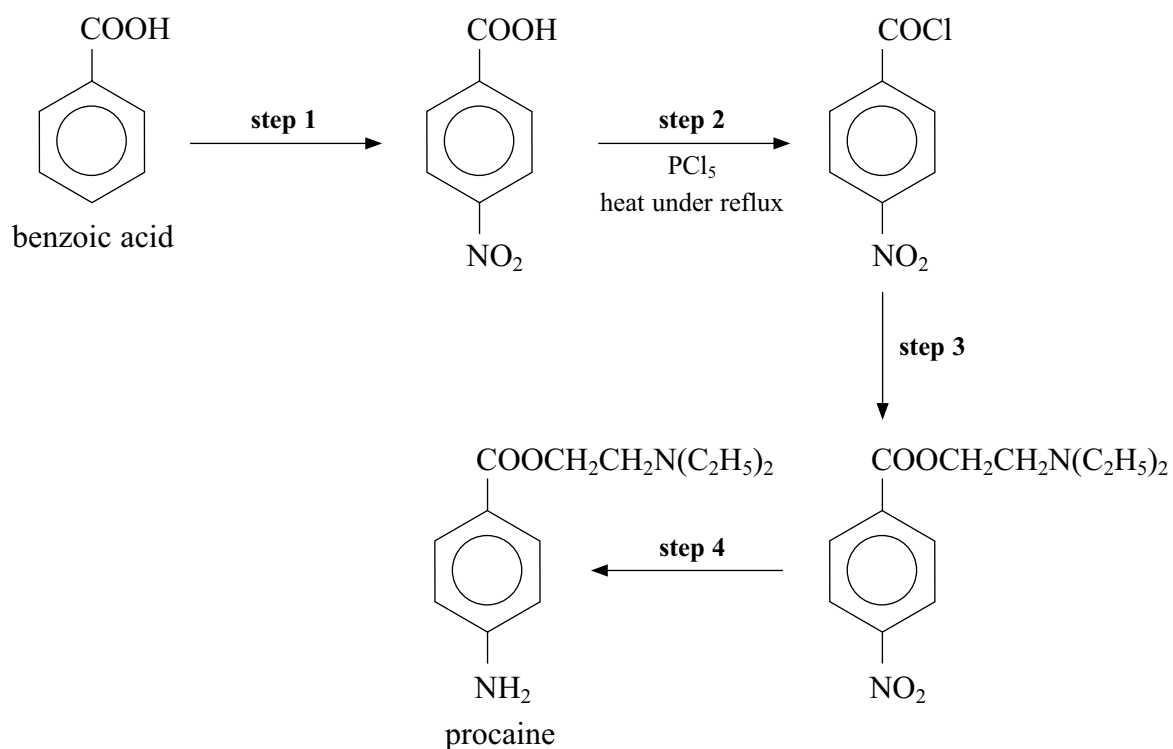
(1)

(Total for Question 13 = 9 marks)



14 This question is about synthetically produced painkillers and anaesthetics.

- (a) The local anaesthetic procaine can be synthesised from benzoic acid. The simplified route is shown below.



- (i) Suggest the two reagents needed for **step 1**.

(2)



(ii) Draw the apparatus needed to heat under reflux in **step 2**.

(3)

(iii) Suggest why the reagents for the reaction in **step 2** are

(2)

heated

.....

under reflux

.....

(iv) Give the structural formula for the organic reagent needed in **step 3**.

(1)

(v) What type of reaction is taking place in **step 4**? Suggest the reagents used.

(2)

.....

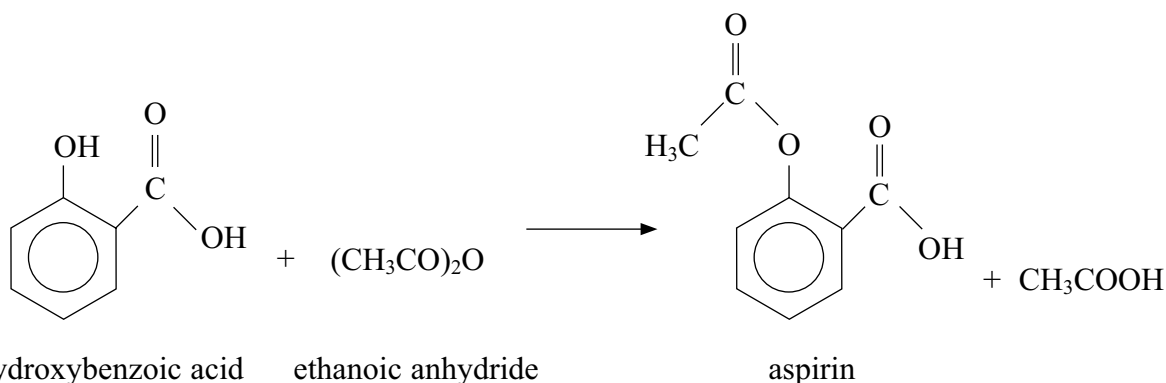
.....

.....

.....



- (b) A student produced a sample of aspirin by the esterification of 9.40 g of 2-hydroxybenzoic acid with excess ethanoic anhydride.



After purification by recrystallization, 7.77 g of aspirin was obtained.

[M_r of 2-hydroxybenzoic acid = 138, M_r of aspirin = 180]

- (i) Calculate the percentage yield obtained.

(3)

- *(ii) Outline how to purify a solid, such as aspirin, by recrystallization, using water as the solvent.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

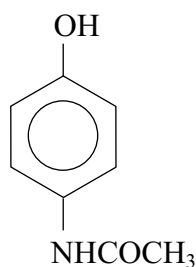
.....



(iii) Explain what effect recrystallization has on the final yield.

(1)

(c) Paracetamol is found in many non-prescription painkillers, often in conjunction with other compounds such as codeine.



paracetamol

(i) Suggest, by name or formula, a reagent that could be used to form paracetamol from 4-aminophenol.

(1)

(ii) Suggest why sales of non-prescription painkillers, often containing paracetamol and codeine, are limited to 32 tablets.

(1)

(iii) Explain why paracetamol is only slightly soluble in water although it can form hydrogen bonds with water.

(1)

(Total for Question 14 = 21 marks)



15 Hydrogen gas can be used as a fuel in car engines by being burnt in a combustion reaction or reacted with oxygen in a fuel cell to produce electricity.

- (a) Write half-equations for the reaction of hydrogen gas at the anode and oxygen gas at the cathode in the fuel cell.

(2)

Anode

Cathode

- (b) Describe one advantage of using hydrogen in fuel cells rather than burning the hydrogen directly.

(1)

.....

.....

.....

.....

- (c) Other fuels, such as ethanol, can also be used in fuel cells. By considering the possible sources of ethanol and hydrogen, explain why some scientists believe the use of such cells could provide a more sustainable source of energy for cars, compared with fossil fuels.

(3)

.....

.....

.....

.....

.....

.....

(Total for Question 15 = 6 marks)



16 This question is about the transition metal iron and some of its compounds.

- (a) Give the electronic configuration of the Fe^{3+} ion and use this to define what is meant by a transition element.

(2)

.....

.....

.....

.....

- *(b) Iron will act as a surface catalyst in some gaseous reactions. Outline the processes that take place during such catalysis and suggest two reasons to explain why the catalyst speeds up the reaction.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) One of the components of rust, found on objects made from iron, is iron(III) hydroxide, $\text{Fe}(\text{OH})_3$. Use items 17, 19 and 44 from the Standard Electrode Potential table in your data booklet to show how it is able to form in two steps, writing an equation for each step.

(4)

(d) Haemoglobin is a complex containing iron(II) ions.

Describe how nitrogen atoms in the haemoglobin bond to the iron(II) ions.

(2)

.....

.....

.....

.....

(Total for Question 16 = 12 marks)

TOTAL FOR SECTION B = 48 MARKS



SECTION C

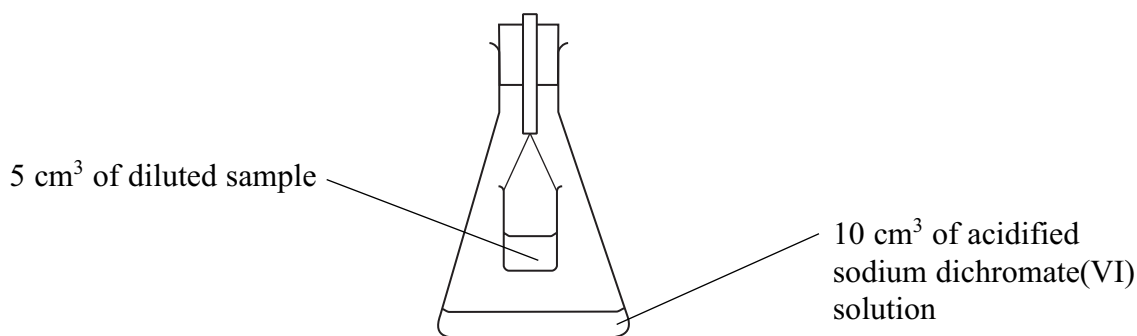
Answer ALL the questions. Write your answers in the spaces provided.

17

Alcoholic drinks contain ethanol, $\text{CH}_3\text{CH}_2\text{OH}$, in aqueous solution. The percentage of alcohol in a drink can be determined by a redox titration, whilst the amount of alcohol present on the breath of someone who has consumed such a drink can be estimated using a breathalyser.

The earliest breathalysers used the colour change that occurs when dichromate(VI) ions react with ethanol to measure the amount of alcohol. Later models measure the current from a fuel cell. Cheaper versions of these meters are available for drivers to buy for self-testing. Some police forces also use fuel cell breathalysers in conjunction with infrared breath analysers, which can determine the amounts of alcohol from an infrared spectrum.

In an experiment to find out the concentration of ethanol in a drink, a small beaker containing 5.00 cm^3 of a diluted sample of the drink is suspended above 10.0 cm^3 of excess acidified sodium dichromate(VI) solution, of concentration $0.0800\text{ mol dm}^{-3}$, and left for 24 hours in a warm place.



The ethanol vaporizes and reacts with some of the acidified sodium dichromate(VI) ions. Excess potassium iodide is then added to the unreacted acidified sodium dichromate(VI), forming iodine, $\text{I}_2(\text{aq})$.

The $\text{I}_2(\text{aq})$ is then titrated with a solution of sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$, of concentration $0.0250\text{ mol dm}^{-3}$.

(a) Ethanol and dichromate(VI) ions in acidic solution react in the mole ratio 3:2.

(i) Complete the two half-equations below. State symbols are **not** required.

(2)

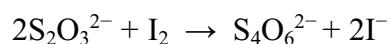
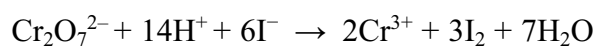


- (ii) Use either the half-equations in (i) or that the mole ratio of $\text{CH}_3\text{CH}_2\text{OH}:\text{Cr}_2\text{O}_7^{2-}$ is 3:2 to construct the ionic equation for the reaction between ethanol and acidified dichromate(VI) ions. State symbols are **not** required.

(1)

- *(iii) The iodine formed in the experiment reacted completely with 34.40 cm^3 of the $0.0250\text{ mol dm}^{-3}$ sodium thiosulfate solution. Use this information, the fact that the mole ratio of $\text{CH}_3\text{CH}_2\text{OH}:\text{Cr}_2\text{O}_7^{2-}$ is 3:2 and the equations below, to calculate the concentration of the ethanol in the 5.00 cm^3 of the diluted sample of the drink.

(6)



(iv) The solution used in the experiment was made by adding 10.0 cm^3 of the drink to a 100 cm^3 volumetric flask, making up the remainder of the volume using distilled water. Use the information and your final answer to (a)(iii) to calculate the concentration, in mol dm^{-3} , of ethanol in the undiluted drink.

(1)

(v) Suggest why the sample was suspended above the acidified sodium dichromate(VI) solution, rather than simply being mixed with it.

(1)

(vi) Suggest two reasons why the apparatus was left in a **warm** place for **24 hours**.
What would be the effect on the final result if this procedure were not followed?

(3)

(vii) Do you think that this experiment gives a reliable result? Explain your answer.

(1)



* (b) (i) Explain how each type of breathalyser, mentioned in the passage, shows the amount of ethanol present.

(3)

Earliest type.....

.....

.....

Fuel cell.....

.....

.....

Infrared.....

.....

.....

(ii) Suggest why infrared breathalysers do not use the OH absorption to detect the amount of alcohol on the breath.

(1)

.....

.....

.....



(iii) Suggest why some police forces use infrared breathalysers together with fuel cell breathalysers.

(1)

.....

.....

.....

.....

(iv) Suggest **one** advantage and **one** disadvantage of buying a personal breathalyser.

(2)

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 17 = 22 marks)

TOTAL FOR SECTION C = 22 MARKS

TOTAL FOR PAPER = 90 MARKS



24

P 3 8 4 8 0 A 0 2 4 2 4