

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Geography

Advanced Subsidiary

Paper 2

Sample paper 1

Time: 1 hour 45 minutes

Paper Reference

8GE0/02

You must have:

Ruler, calculator

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show all stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 56
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Answer Section A and EITHER Section B OR Section C.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A: GLOBALISATION

Answer ALL questions. Write your answers in the spaces provided.

1 (a) (i) Define urbanisation

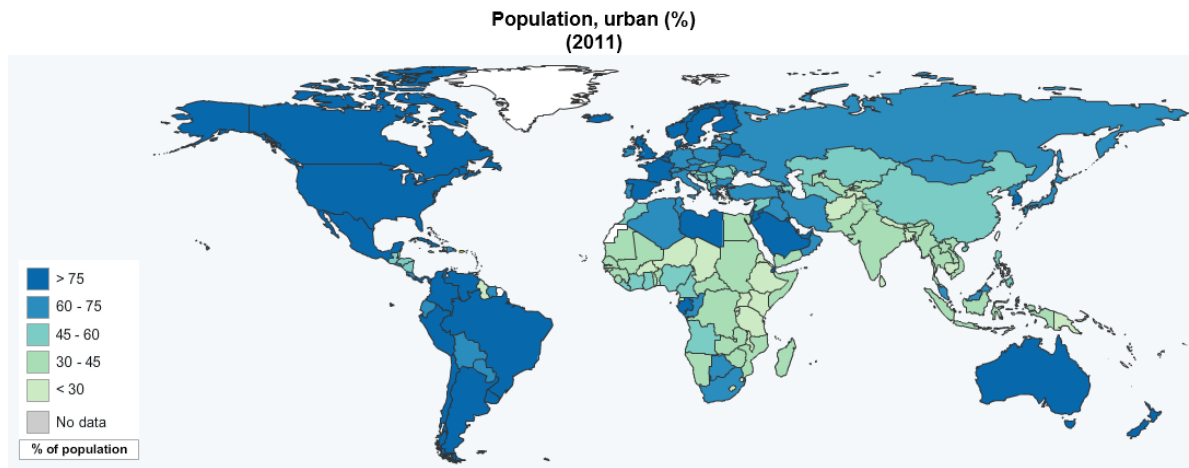
(1)

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Figure 1



1 (a) (ii) With reference to **Figure 1 and using your own knowledge suggest why some countries remain switched off to globalisation**

(4)

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1 (a) (iii) Explain some of the challenges of rapid urbanisation (6)

[illegible]

1 (b) Improvements in trade are known to have influenced the acceleration of globalisation.

How can trade blocs aim to increase cross-border economic and cultural globalisation?

(5)

[illegible]

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- This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

TOTAL FOR SECTION A = 28 MARKS

SECTION C: DIVERSE PLACES

Do not answer Section C (Diverse Places) if you have answered

Section B (Regenerating Places).

If you answer Section C put a cross in the box ☐ .

2 (a) (i) What is meant by the 'rural-idyll'? (1)

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2 (a) (ii) Stage 3 of the demographic-transition model is when: (1)

- ☐ **A** Death rate begins to fall and birth rate continues to fall
- ☐ **B** Birth rate begins to fall and death rate continues to fall
- ☐ **C** Death rate begins to fall but birth rate remains high
- ☐ **D** Birth rate drops below death rate and natural decrease is seen

2 (a) (iii) Suggest a country that may have entered stage 5 of the demographic transition model (1)

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2 (b) (i) Why might an area experience re-urbanisation? (3)

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- 2 (b) (ii) Explain why perceptions of urban living space might change over time

(6)

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- 2 (c)

Figure 2

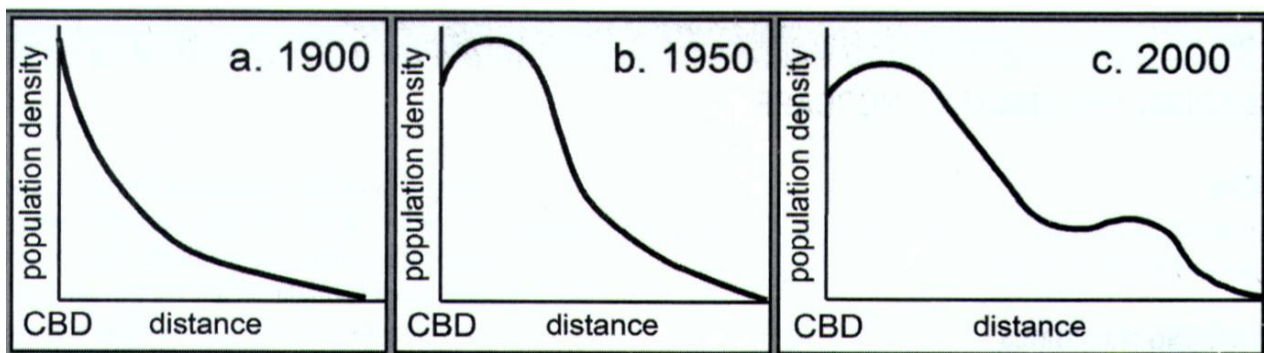


Figure 10.14 Generalized trends in population density with increasing distance from the CBD, 1900–2000.

2 (c) (i) Study Figure 2.

Explain **two** reasons why population density in the rural-urban continuum has changed over time

(4)

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2 (d) (i) Assess the extent to which gentrification can change perceptions of place

(12)

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Total for Question 2 = 28 marks

Total for paper = 56 marks