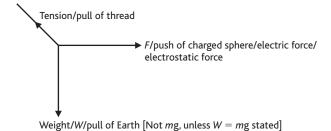


Unit 4 Topic 2 Electric and magnetic fields

1 Free-body force diagram:

Tension/pull of thread (1)

F/push of charged sphere/electric force/electrostatic force (1) Weight/W/pull of Earth [Not mg, unless W = mg stated] (1)



Force equation:

 $W = T \cos \theta \quad \text{and} \quad F = T \sin \theta (1)$ Processing mark, e.g. $F = \frac{W}{\cos \theta} \sin \theta \quad \text{OR} \quad \tan \theta = \frac{\sin \theta}{\cos \theta} (1)$ OR *F*, *T*, *W* labelled (1) **both** angles labelled (1) $F = \frac{W}{\cos \theta} \sin \theta \quad \text{OR} \quad \tan \theta = \frac{1}{\cos \theta} (1)$

Table:

Using any pair of values (1) Seeing correct constant for their pair of values (1) Distance $r = 36 \times 10^{-3}$ m F = 35.5/36 [no u.e.] (1) Distance $r = 27 \times 10^{-3}$ m F = 63.1 [no u.e.] (1) OR Valid simple ratio calculation using a pair of values (1) stating product Q_1Q or kQQ_2 constant (1) F = 63.1 [no u.e.] (1)

Measurements taken quickly because:

Leakage/discharge of charge [Allow dissipation or description of process] (1)

(Total 10 marks)

2 Alpha particle: diagram

Curving path between plates (1) Towards 0 V plate (1) Emerging from plates and carrying on straight (1)

Calculation:

Electric field = $2000 \text{ V}/10 \times (10^{-3}) \text{ m}$ [correct substitutions] (1) Force = EQ

$$= \left(\frac{2000}{10 \times 10^{-3}}\right) \text{V m}^{-1} \times (2) \times 1.6 \times 10^{-19} \text{ [correct substitution e.c.f. their } E\text{] (1)}$$
$$= 6.4 \times 10^{-14} \text{ N (1)}$$

(Total 6 marks)



Unit 4 Topic 2 Electric and magnetic fields (cont.)

3 Electric pattern (diagram):

Straight, parallel, reasonably perpendicular to plates and equispaced [minimum 3 lines] (1)

Correct direction labelled on one line [downwards arrow] (1)

Equipotential lines:

Any two correct equipotentials with any labelling to identify potentials (rather than field lines) (1) [Arrows on electric field lines – none on equipotential being sufficient labelling]

Force:

 $E = \frac{3000 \text{ V}}{25 \times (10^{-3}) \text{ m}} \text{ [correct substitution] (1)}$ Use of F = Ee even if value of E is incorrect (1) $F = 120 \times (10^3) \text{ V m}^{-1} \times 1.6 \times 10^{-19} \text{ C} = 1.9(2) \times 10^{-14} \text{ (N) (1)}$

Graph:

Straight horizontal line [even if extending beyond 25 mm] (1) Value of *F* marked [e.c.f. their value] provided graph begins on force axis and is marked at this point (1)

Speed:

Use (1)

$eV = \frac{1}{2}mv^2$	$v^2 = 2\left(\frac{F}{m}\right)s$	$Fd = \frac{1}{2}mv^2$
$v^{2} = 2 \text{ eV/m}$		$v^2 = 2Fd/m$

Substitution (1)

$$v^{2} = \frac{2 \times 1.6 \times 10^{-19} \text{ C} \times 3000 \text{ V}}{9.11 \times 10^{-31} \text{ kg}}$$

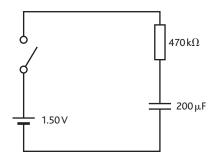
= $2 \left(\frac{1.92 \times 10^{-14} \text{ N}}{9.11 \times 10^{-31} \text{ kg}} \right) \times 25 \times 10^{-3} \text{ m}$
= $\frac{2 \times 1.92 \times 10^{-14} \text{ N} \times 25 \times 10^{-3} \text{ m}}{9.11 \times 10^{-31} \text{ kg}}$
Answer: $v = 3.2 \times 10^{7} \text{ m s}^{-1}$ (1)
[If $F = 2 \times 10^{-14} \text{ N}$, then $v = 3.3 \times 10^{7} \text{ m s}^{-1}$]

(Total 11 marks)

4 Define capacitance:

Capacitance = charge/potential difference (2)

Circuit diagram: (1)

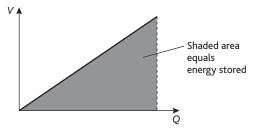




Unit 4 Topic 2 Electric and magnetic fields (cont.)

Maximum current: Current = $1.5 \text{ V}/470 \text{ k}\Omega$ (1) Current = $3.2 \mu \text{A}$ (1)

Sketch graph: (4)



Energy stored:

 $\frac{1}{2}CV^2 = \frac{1}{2} \times (200 \ \mu\text{F}) \times (1.5 \text{ V})^2 \text{ (1)}$ Energy = 2.25 × 10⁻⁴ J (1)

(Total 11 marks)

5 Slope of graph:

Capacitance (2)

Shaded area of graph: Energy/work done (2)

Energy stored is 3.1 J:

Energy stored $=\frac{1}{2}CV^2$

 $= \frac{1}{2} \times 100 \times 10^{-6} \times 250^{2} \text{ [formula + correct substitution] (1)}$ (= 3.125) = 3.1 J [must have previous mark] (1)

Power from cell and minimum time for cell to recharge capacitor:

Cell power = $1.5 \text{ V} \times 0.20 \text{ A}$ (1) = 0.30 W [allow 3/10 W here] (1) Time = 3.1 J/0.30 W(e.c.f.) = 10 s (1)

(Total 9 marks)

6 Demonstration:

A diagram with a wire perpendicular to a magnetic field with the means to measure the force on the wire. (1)

And max 3 marks from:

Method of providing and measuring d.c. (1) Method of varying and measuring force with details. (1) For various values of current, measure F. (1) Plot F against I – straight line through origin. (1)

Direction of the current in the wire: To the east (1)

Calculate the current: F = BIl

 $(1.5 \times 10^{-3} \text{ kg}) \times (9.81 \text{ N kg}^{-1}) = (1.8 \times 10^{-5} \text{ T}) \times I \times (2.0 \text{ m})$ (1) Current = 410 A (1)

Other effect: Wire melts (1)



Unit 4 Topic 2 Electric and magnetic fields (cont.)

7 Explanation:

The wire, when carrying a current, feels a force when in a magnetic field **(1)** The current is at 90° to the magnetic field **(1)** hence PQ feels an upward force; RS a downward force; they produce a couple which causes rotation **(1)**

Addition to diagram of an upward arrow (1)

Three factors:

- (1) Strength/magnitude of magnetic field (1)
- (2) Size of current (1)
- (3) Number of turns of coil/length of PQ (1)

Explanation of observation:

Flux cut results in emf induced (1) emf opposite to applied pd results in V_{total} less, hence I less (1)

(Total 9 marks)